

**BUMPER**

*Sticker*

**THEOLOGY**



**STUDY GUIDE**

JUNE 5

## “More than a Sticker” | Jude 1-2

**GETTING STARTED:** What is your favorite bumper sticker of all time?

### EXPLORE THE PASSAGE:

1. Jude (verse 1) is the stated author of this letter. Scholars widely accept this was the brother of James and therefore the half-brother of Jesus. How do these passages help fill in some details of what Jude's experiences might have been like:

- Mark 6:3 – James' relationship to Jesus
- Acts 1:14 – Jesus' family experiences post-resurrection
- 1 Cor. 9:5 – mention of Jesus' family and being known by the early church

2. Read Jude 1-2. What general tone is Jude setting at the start of this letter? If you read these verses what might you assume is the purpose or reason for writing?

3. What is meant by the word “called” in verse 1?

4. Jude mentions both “God the Father” and “Jesus Christ” in these opening verses. How do these passages describe God and Jesus as they relate to salvation: John 6:37-44, John 10:28-30, Romans 8:31-39, 1 Peter 1:3-5?

5. Throughout Jude's letter, there are many references to sin and judgment. How do verses 1 and 2 set apart his audience? What encouragement is offered by Jude to his original audience? What comfort do you take from this today?

6. Jude offers a blessing to his readers – mercy, peace and love. Consider how these passages express how a relationship with God the Father and Jesus help provide those blessings: mercy (Isaiah 53:4-5), peace (Romans 8:7-8) and love (Romans 5:5,8).

---

### APPLY THE TRUTH:

Who can you reach out to this week and encourage?

---

### PRAY:

Take time this week to thank “God the Father” (verse 1) for the “mercy, peace and love” (verse 2) that is available to you.

JUNE 12

## “God is my Co-pilot” | Jude 3-7

**GETTING STARTED:** Describe a memorable flight that you have taken.

### **EXPLORE THE PASSAGE:**

1. Read Jude 3-7. What is the general tone of these five verses? How has Jude’s tone changed compared to Jude 1-2?
2. Examine Jude 3. What was Jude’s original purpose in writing? What was his eventual purpose? What might have caused a change?
3. What does Jude mean by “contend for the faith?” How was this faith “once for all entrusted to God’s holy people?”
4. What is the danger of using God’s grace as a “license for immorality?” Is this something that can only be done on purpose, or is it possible to do this on accident? How can we prevent and safeguard against both?
5. Throughout this letter Jude uses several Biblical characters to issue warnings to his audience. Which characters does he call upon in v.3-7? What warnings do they incite?
6. How is the mindset, “If God loves everyone, then He doesn’t need them to change,” an example of the perversion of grace that Jude warns about in Jude 4? When have you heard this type of reasoning? Why does Jude warn against this for this audience?
7. How do the following passages help you better understand the type of person that Jude was warning against when he said: “ungodly” (2 Timothy 2:5), “deceitful” (Galatians 2:4, 2 Peter 2:1) and “immorality” (Galatians 5:19, Mark 7:21-22, 2 Peter 2:13-14,19)?

---

### **APPLY THE TRUTH:**

Psalm 67 asks for God’s blessing (v. 1) so that we can show his way to others by blessing them (v. 2). Reflect on this truth.

---

### **PRAY:**

Offer the words of Psalm 67 as a prayer.

## “God Doesn’t Believe in Atheists” | Jude 8-10

**GETTING STARTED:** Who is someone that helps challenge your thinking? Why is it healthy to have at least one person in your life like that?

### EXPLORE THE PASSAGE:

1. What type of person is described in Jude 8? What are their characteristics? Compare these descriptors to the truth found in 1 John 2:6. How Jude’s descriptions help his audience know these people are not Christ-followers?
2. Consider Romans 1:24-32. How does Paul describe false teachers in these verses? How does this help expound upon the type of person that Jude is writing about?
3. The word “dreams” in Jude 8 refers to fantasies outside of God’s plan for man. What is the danger in solely pursuing our own desires? What warning can we infer from Jude’s words in Jude 8?
4. Read Ecclesiastes 8:11. How does this verse help illustrate what is mentioned in Jude 8-10, that rebellion leads to ruin?
5. Several passages help illuminate Michael’s role as a chief angel that watches over Israel (Daniel 10:13, 21, Daniel 12:1) and leads the holy angels (Revelation 12:7). Using Michael as an example (v. 9), what truth do we learn about interacting directly with Satan? Instead, where should we place our trust?
6. John MacArthur wrote that, “Apostates are intellectually arrogant and spiritually ignorant because they are blinded by Satan.” How does 2 Corinthians 4:4 help you to understand what Jude is saying in Jude 10?

---

### APPLY THE TRUTH:

Where do you need healthy challenging right now? How can this group play a role in that?

---

### PRAY:

Thank God that ruin is not the only path – that we have hope in Christ.

JUNE 26

## “Jesus loves you, but I’m his favorite.” | Jude 11-16

**GETTING STARTED:** What does the phrase “teacher’s pet” mean? When have you been in an environment with a prominent teacher’s pet? How did others respond?

### EXPLORE THE PASSAGE:

1. How can you tell if someone is living a “me-centered” version of the Christian faith?
2. Review Question 3 from Week 1 regarding the biblical characters that Jude uses. Reflect upon this complete list of those passages cited through verse 14. Identify the specific sin or error made in each example.
  - v. 5 Israelites (Numbers 13-14)
  - v. 6 fallen angels (2 Peter 2:4)
  - v. 7 Sodom and Gomorrah (Genesis 18-19)
  - v. 11 Cain (Genesis 4)
  - v. 11 Balaam (Numbers 22-24)
  - v. 14 Enoch (Genesis 5:18-24)
3. How does knowing our past (biblically and personally) help us shape our future?
4. Read Jude 12-13. What images from nature does Jude use to emphasize the danger in associating with false teachers?
5. According to Jude 14-15, what will God do to false teachers? Why were they teaching false doctrine to begin with (Jude 16)?
6. How can someone “contend for the faith” (review Week 1, Question 3) in light of false teachers without being belligerent or insulting?

---

### APPLY THE TRUTH:

How have you made your faith “me-centered?” What actions can you take this week to re-establish a “Christ-centered” faith?

---

### PRAY:

Thank God for someone that has helped shape your faith.

JULY 3

## “Christians aren’t perfect, just forgiven.” | Jude 17-23

**GETTING STARTED:** When and where did you experience the best fireworks display? What 4th of July traditions do you celebrate?

### EXPLORE THE PASSAGE:

1. Read Jude 17-23. What verbs does Jude use? Make a list. What themes do you notice?
2. How does Jude 17-18 act as a summary for everything Jude has written so far?
3. What do Acts 1:21-22 and 1 Corinthians 9:11 say about what it means to be an apostle. How does this fact heighten what is written in verse 17? How does the source of those words heighten the message?
4. Consider Jude’s word “building” in Jude 20. Read 1 Corinthians 3:11 and Ephesians 2:20 and summarize the importance of how we “build.”
5. How can Christ-followers gain spiritual strength to combat false teachings? How have you grown spiritually since you began to follow Christ? When have you had to come up against false teaching?
6. What specific encouragement does Jude offer in verse 20 regarding prayer? How does the “Spirit” play a role in our prayer life? See Romans 8:26-27.
7. Read Jude 21 and Philippians 2:12-13. What do these verses say regarding:
  - a Christ-follower’s responsibility
  - how God works out His will

---

### APPLY THE TRUTH:

In what areas of your life do you need to keep yourself in God’s love? What does it look like for you to increase your time in prayer, while exercising what it means to wait expectantly?

---

### PRAY:

Pray for spiritual strength to combat false teachings.

JULY 10

## "Got Jesus?" | Jude 24-25

**GETTING STARTED:** What were you doing (approximately) on October 29, 1993... the day the first "Got milk?" commercial aired?

### **EXPLORE THE PASSAGE:**

1. Jude uses a plethora of descriptors in these two concluding verses. What words does he use to describe a Christ-follower? What words does he use to describe God? How does Jude's choice of words impact you?
2. What does John 17:22-24 say about the relationship between Christ-followers, Christ and God? How does that impact your understanding of Jude's benediction?
3. Jude described the problem of false teachers in detail in verses 3–16. How do verses 24-25 offer a solution to the problem described in verses 3-16? Why does it take so many words to describe the problem, yet so few to outline the solution?
4. Jude uses the word "joy" to describe the emotion that will be evident when a Christ-follower is presented before God. How do Hebrews 12:2 and 1 Peter 1:8 help expound on the joy experienced by Christ and those he will save?
5. Much of Jude's writing was intended to warn Christ-followers of a very real threat. How do these concluding verses help offer hope and reduce worry? How and when has encouragement from another Christ-follower helped you overcome worry and fear?
6. What role does wisdom play in interacting with the world, the people in the world, and the potential for false teachers? Why is it that Christ is able to help us discern between what is false and what is of God? How do the following verses relate to divine wisdom that is in Christ alone - 1 Corinthians 1:24, 30 and Colossians 2:2-3?

---

### **APPLY THE TRUTH:**

How have you been challenged in your faith over the past six weeks? What is one thing you will do differently as a result of Jude's letter?

---

### **PRAY:**

Pray for wisdom that can only come through Christ.

## ABOUT US

# BUMPER STICKER THEOLOGY

This 6-week sermon series will explore the book of Jude by contrasting his words with the message of popular Christian bumper stickers. The goal is to heed Jude's challenge to "contend for the faith" and uphold a deep and serious pursuit of Jesus in a flippant faith culture.

June 5	"More than a sticker"	Jude 1-2
June 12	"God is my Co-pilot."	Jude 3-7
June 19	"God Doesn't Believe in Atheists"	Jude 8-10
June 26	"Jesus Loves You, But I'm His Favorite"	Jude 11-16
July 3	"Christian's aren't perfect, just forgiven."	Jude 17-23
July 10	"God Jesus?"	Jude 24-25

---

### OUR CHURCH:

At South Side we strive to guide everyday people into a Christ-following family. The journey to becoming a Christ-centered believer is full of many steps. Some of these steps are big while others are small. Regardless we encourage our entire South Side family to continue to walk along this path as we all grow together in our relationship with Jesus.

If you would like to take your "next step" of faith, we encourage you to connect with someone from our Prayer Team after any worship service and someone will be available to talk and pray with you.

---

### OUR TEACHING TEAM:

Our weekly sermons work to support our mission to guide everyday people into a Christ-following family. Our teaching team meets weekly to plan sermon content that encourages people to learn and apply God's word. This team consists of:

**Brooks Wilson, Lead Pastor**

**Adam Lanter, Connections Pastor**

---

